



Kiryandongo Refugee Settlement, Uganda

Date: June 30, 2019	Prepared by: Sylvia Nakiirya and Daniel Wakibi
I. Demographic Information	
1. City & Province: Bweyale, Kiryandongo, Uganda	
2. Organization: Real Medicine Foundation Uganda (www.realmedicinefoundation.org) World Children's Fund (www.worldchildrensfund.net)	
3. Project Title: Kiryandongo Refugee Settlement, Uganda	
4. Reporting Period: April 1, 2019 – June 30, 2019	
5. Project Location (region & city/town/village): Kiryandongo Refugee Settlement, Kiryandongo District, Uganda	
6. Target Population: <p>As of the 2014 census, there are over 266,197 residents in the Kiryandongo District, and based on records provided by the UNHCR and OPM (Office of the Prime Minister), there are more than 110,000 asylum seekers and refugees living in Kiryandongo Refugee Settlement. This includes Ugandan IDPs, Bududa survivors, and Congolese, Kenyan, and South Sudanese refugees, who are the main target population for this project. There are also refugees from Burundi and Rwanda.</p> <p>The refugee community has increased lately due to push factors in refugees' countries of origin, especially South Sudan. Push factors include violence, financial instability, famine, lack of reliable services, etc. According to UNHCR statistics, there were 19,730 new South Sudanese arrivals in Kiryandongo between July 1, 2016 and September 25, 2016. The influx of South Sudanese refugees has led to the closure of the settlement to new arrivals, since it cannot accommodate more people. However, numbers continue to increase, mainly due to family members being reunited. Children and mothers constitute about 80% of the settlement's population.</p>	
II. Project Information	
7. Project Goal: <ul style="list-style-type: none"> Assist the refugee and host populations by treating the most prevalent conditions in the refugee settlement, with special attention to malaria and malnutrition at the Panyadoli Health Centres. Support the education of refugee schoolchildren. Develop the economic component of our humanitarian work through vocational training. Promote peace, psychological wellbeing, and life skills among refugee children and youths through sports training. Constructed a Maternity ward expansion and Minor Operating Theatre, which will help elevate Panyadoli Health Centre III to health center IV status. Feed the needy and vulnerable children at Kawempe Precious Children's Centre. 	
8. Project Objectives: Improve the health status and overall wellbeing of refugees in Kiryandongo Refugee Settlement and the surrounding host communities:	

- Provide medicine, medical supplies, and medical support, especially at the Panyadoli Health Centres.
- Support service delivery through employing medical personnel.
- Support and maintain the security of health centers by employing security guards.
- Reach communities with health services through community outreaches.
- Raise health service awareness through health promoters and community health teams.
- Support the Health Management Information System Maintenance (staff and petrol supply).
- Maintain the hygiene at clinics to Best Practice Modern Medicine standards.
- Research the upgrade of Panyadoli Health Centre III to hospital level.
- Maintain the upkeep and renovation of the health centers through periodic re-painting and re-plastering.
- Maintain and repair water taps at the health center, and repair some of the boreholes in the camp.
- Economically empower refugee youth through continuous funding of vocational training at RMF's Panyadoli Vocational Training Institute (PVTI).
- Support 10 tailors to create tailoring businesses within Uganda, paying their first year of rent and providing a sewing machine, fabric, and supplies, as well as providing training in the new skill of making baby carriers, all funded by RMF/WCF.
- Support the Panyadoli Vocational Training Institute (PVTI) with fuel for running the generator to support the hairdressing tools and sewing machines.
- Support renovation of the hairdressing classroom (rebuilding and painting) and tailoring classroom.
- Provide school fees and scholastic materials for Kenyan and Sudanese refugee schoolchildren at the beginning of the term.
- Provide funding to facilitate candidates taking their national exams in Masindi. This facilitation includes transportation to and from Masindi, accommodation, food, and an allowance for the teachers who take care of the students in Masindi.
- Provide other support as needed/budgeted to Kiryandongo schools and the community as a whole. This has helped to keep schools operating smoothly during the influx of refugees from South Sudan.
- Provide funding to facilitate fieldwork for students studying geography.
- Contribute funds towards celebration of important events in the settlement, namely orientation of all IP and OP staff. This has promoted solidarity between RMF and other partners in the settlement.
- Facilitation to attend UNHCR and partners' coordinating meetings, both in the settlement and regional offices; this has helped to promote cohesiveness in operations.
- Continue maintenance of RMF's office compound at the camp, for use by RMF staff in Kiryandongo Refugee Settlement, to sustain RMF's field presence.
- Train and support coaches and a project manager to provide sports training to refugee children and youths, promoting peace among children from diverse ethnic groups and improving the younger generation's psychological wellbeing and life skills.
- Support RMF Uganda's main office with a new computer to facilitate reporting and coordination.
- Provide funding for consistent purchase of food for the Precious Children's Centre in Kawempe, Kampala.

9. Summary of RMF/WCF-sponsored activities carried out during the reporting period under each project objective (note any changes from original plans):

Medicine and Human Resources Support

- During the reporting period, RMF/WCF provided medicine, as well as medical, laboratory, and cleaning supplies for the health centers in Kiryandongo Refugee Settlement. This was supplemented by medical supplies from Kiryandongo District's local government and the UNHCR. RMF/WCF's medical support benefits both refugees and nationals who come for treatment at Panyadoli Health Centre III, Panyadoli Hills Health Centre II, the Reception Centre Clinic, and Nyakadot Health Centre II.
- RMF continued to provide integrated primary health care to the persons of concern in Kiryandongo Refugee Settlement and to the neighboring host communities. This has continued to contribute to the improved health status of the community.
- Surgeries continued to be provided at the Operating Theatre in Panyadoli Health Centre III, with weekly theatre days. This has significantly reduced the number of surgical referrals.
- Conducted integrated outreaches in hard-to-reach areas, such as Kimogora, Cluster G, etc.
- Conducted food demonstrations in all the facilities to improve nutrition among the refugee and host communities.

- Successfully conducted Child Days Plus activities for the mass vaccination of children and young adults; all schools were covered, and compilation of the report is ongoing.
- 248 (99 male, 147 female, and 2 gender non-conforming) clients with war-related illnesses and injuries were transported for medical rehabilitation from Kiryandongo Refugee Settlement to St. Mary's Hospital Lacor, Mulago Hospital in Kampala, and CORSU Hospital in Kampala. 234 were transported to St. Mary's Hospital Lacor, 2 to Mulago Hospital, and 1 to CORSU Hospital.
- Successfully celebrated World Refugee Day, on which several activities, such as Ebola screenings and HIV testing, were held.
- Conducted community dialogues on hygienic practices in Magamaga, Congodoki, and Bweyale from June 24 to 26. 165 caregivers (22 pregnant women, 116 lactating women, 23 non-pregnant or lactating women, and 4 men) were in attendance.
- Salaries, wages, and top-up allowances for all RMF staff members were paid in a timely manner. This kept the team's morale high.
- Conducted staff meetings so as to keep the team well-coordinated.
- Carried out Continuous Medical Education (CME) sessions for all medical and support staff at the health facilities, so that team members keep sharing and increasing their knowledge.
- Maintenance and repair were promptly performed for hospital equipment, furniture, water sources, generators, etc.
- Boosted the capacity of health facilities in the settlement—mainly Panyadoli Health Centre III, Panyadoli Hills Health Centre II, and Nyakadot Health Centre II—by continuing to provide adequate medical and cleaning supplies.
- RMF/WCF funding also sustains data clerks in all the health facilities of the settlement so that all medical data is recorded and well organized.
- Continued to facilitate integrated outreaches. During these outreaches, community members are empowered with preventive health strategies and knowledge concerning malaria, HIV/AIDS, mental illness, and more.
- Conducted ongoing trainings for medical staff, cleaning staff, and health workers as well as on-the-job mentorship.
- Continuous immunization of all under-5 children living in and around the settlement was implemented through the health facilities and outreach activities.

School Support

Currently, a total of **1,201** students are supported by RMF/WCF funding in one nursery and one secondary school, including South Sudanese, Kenyan, Rwandan, Burundian, Ugandan IDP, and Congolese children/students. School fees for all RMF-sponsored students were paid at the beginning of the reporting period:

- Arnold Nursery School: **86** children supported
- Panyadoli Self Help Secondary School: **1,115** students supported

In summary:

Arnold Nursery School	86
Panyadoli Self Help Secondary School	1,115
Total Children Supported	1,201

Panyadoli Vocational Training Institute (PVTI)

Enrollment of New Students: June–September Intake

On May 13, 2019, PVTI publicized its programs in order to enlist applicants for the new enrollment period and to select the trainees most suitable for each course at the institute. The community was mobilized through advertising and posters displayed at the most strategic places within the settlement and the host community, including the town councils. Applicants picked up and submitted a predesigned application form from the institute. A total of **170 applications were received**.

The trainee candidates' interviews were held on June 21, 2019, and settlement representatives from the Office of the Prime Minister (OPM), the Refugee Welfare Council III (RWCIII), Danish Refugee Council (DRC), and

RMF's vocational training instructors formed the interviewing team. Candidates were grouped by department, and at the end of the day, the interviewing team shortlisted the best candidates. The lists were given to the PVTI principal for consideration.

Of the 170 applications received, 100 applicants were called for interviews, and **69 trainees** were accepted.

PVTI June–September 2019 Intake

No.	Department	Trainees Enrolled	Kenyan	South Sudanese	Ugandan	M	F
1	Carpentry and Joinery (CJ)	13	0	9	4	13	0
2	Hairdressing and Beauty Therapy (HBT)	21	0	15	6	0	21
3	Bricklaying and Concrete Practice (BCP)	12	0	8	4	12	0
4	Tailoring and Garment Cutting (TGC)	23	0	16	7	3	20
TOTAL		69	0	48	21	28	41

Orientation is held at the start of every intake to ensure that the trainees are acquainted with the vocational programs and activities. Before the start of the training schedule, a one-day trainee orientation was conducted on June 28, 2019, led by the principal and coordinator of Panyadoli Vocational Training Institute (PVTI), with assistance from the instructors. During the orientation, trainees were guided through the institute's 3-month training program and briefed on expectations for students, such as a high degree of concentration, as the programs run on a tight training schedule. The theory and practical elements of the courses were described to the students. They were also informed about the Directorate of Industrial Training (DIT) examinations, which will they will undergo to attain a nationally recognized certificate at the end of the program. Students were further guided on the rules and regulations of PVTI.

Four Departments:

- **Bricklaying and Concrete Practice (BCP):** The BCP department has one instructor who guides the trainees. The curriculum covers 5 modules, and at the end of the 3-month training period, beneficiaries are expected to be able to comfortably handle construction tools and read sketches while at any construction site. The modules cover the use of tools and equipment, wall bonding techniques, such as 5 models of header bonds and 4 models of stretcher bonds, and mortar techniques.
- **Carpentry and Joinery (CJ):** The CJ department has one instructor guiding trainees. The curriculum covers 6 modules, and at the end of the 3-month training period, trainees are expected to observe all safety and health requirements in their workshops, use and care for timber, maintain and repair measuring and marking tools, etc. The modules cover the making of 7 types of joints, as well as chairs, beds, and stools.
- **Tailoring and Garment Cutting (TGC):** The TGC department has two instructors who tirelessly work to see that the trainees obtain fundamental knowledge of tailoring over the course of 9 modules. After the theory sessions, the trainees start the practical sessions, which include gathered skirts, elastic pajamas, elastic back shorts, round skirts, high-waisted skirts, shirts, pinafore dresses, kitenge skirts and blouses, and basic short-sleeved shirts.
- **Hairdressing and Beauty Therapy (HBT):** The HBT department has two instructors who guide the trainees. The curriculum covers 12 modules, and trainees are expected to know how to observe all safety and health requirements within their work premises, demonstrate hospitality to customers, and use tools appropriately.

Training materials for all departments were purchased on a monthly basis and provided on time, ensuring the smooth running of the vocational training programs.

DIT Examination (Directorate of Industrial Training)

The previous intake of trainees took their DIT examinations on May 2, 2019 in all four departments (Bricklaying, Carpentry, Hairdressing, and Tailoring). The examination was managed by the Directorate of Industrial Training (DIT) assisted by the instructors. All 70 students who took the DIT examination passed successfully.

World Refugee Day Celebrations

World Refugee Day is celebrated every year on June 20. This year's function was attended by many dignitaries from Kiryandongo District Local Government, Bweyale Town Council officials, the Office of the Prime Minister, UNHCR, and all implementing partners within the camp. Real Medicine Foundation, particularly Panyadoli Vocational Training Institute, participated in the organization of this day by creating exhibitions and a drama performance.

Kiryandongo Sports Development Program

RMF has continued to implement our sports development program, which is promoting psychological wellbeing, life skills, and cooperation among the youth. The program has helped diffuse some of the tension existing between different tribes from South Sudan.

Friendly Matches

- We managed to organize two friendly games between Panyadoli Self Help Secondary School and the Danish Refugee Council team, one on May 18 and the other on June 15. These games ended in favor of our team after a win of 2-1 and a 1-1 tie, respectively. Great thanks goes to our committed coaches and players for exhibiting such talent in soccer and sports in general.
- Friendly matches with other teams improved the players' skills and knowledge and helped them to understand and work on their areas of weakness.

Daily Trainings

- The teams conducted daily trainings in the 4 community fields in Arnold, St. Bakhita, Magamaga, and Cluster K. The fields have aided the daily activity trainings, furthering the success of the project as a whole.
- The playing fields used for practice were maintained and greened.
- The daily trainings imparted both practical and theoretical soccer skills in the players, and the mentorship element of the program instills them with peacebuilding ideas. Counseling is also conducted for players with mental illness or trauma due to domestic violence.
- Essential training equipment was purchased, including balls, sports bibs, uniforms, and cleats. This has led to easy identification during training and competitions. It has also attracted more participants to the program and created more confidence in the existing players because they are adequately facilitated.

World Refugee Day Games

- We were able to organize games as part of the celebration marking World Refugee Day. These games took place at Kiryandongo Refugee Settlement, and a number of implementing partners participated, such as the Danish Refugee Council (DRC), Windle Trust International (WTI), and Whitaker Peace & Development Initiative (WPDI), among others, which made the day amazing for both active participants and those cheering the players on from the sidelines.

Coordination Meetings

- The team conducted 3 monthly meetings between the coaches and the project manager to discuss and address matters pertaining to the sports development program as well as plans for the continued smooth operation of the project. These meetings are often held at our field office at Panyadoli Vocational Training Institute and shared by the project manager.
- Coaches of the different teams have been meeting throughout the reporting period, which has helped them coordinate training activities. During these meetings, the coaches are able to evaluate their performances, and this has become an important part of moving the program forward.

Precious Children's Centre

RMF continued to provide financial support to the Precious Children's Centre in Kawempe, Kampala, which takes care of orphans and vulnerable children. The funding from RMF is used to purchase food for the children. This

has helped to keep more children in class and stabilize the center's operations, contributing to the success of the school's day-to-day activities.

- The students received adequate instruction, as most of the key needs and requirements of the school were met. Both teaching and non-teaching staff were well motivated, which ensured the smooth running of school activities.
- The school administration has also continued to train and support this year's primary seven candidates in order to ensure better results on the national exams.

10. Results and/or accomplishments achieved during this reporting period:

The wellbeing of refugee and host communities has been improved through access to health services, school support, Panyadoli Vocational Training Institute, and the Kiryandongo Sports Development Program:

Medicine and Human Resources Support

- RMF recruited additional medical and support staff, which has helped reduce the number of referrals. The majority of medical cases are now handled at Panyadoli Health Centre III, and only complicated cases are referred to Kiryandongo Hospital, Gulu Hospital, or to the national referral hospital in Mulago.
- The bond of collaboration between RMF and Kiryandongo Hospital has been strengthened since RMF has provided a medical officer to support the hospital, especially with cases requiring surgery. This strategy has helped RMF win the hearts of the Kiryandongo District Local Government and has a direct bearing on promoting the peaceful coexistence of refugees and the host community.
- The health centers (Panyadoli Health Centre III, Panyadoli Hills Health Centre II, Nyakadot Health Centre II, and the Reception Centre Clinic) have maintained a high level of cleanliness.
- Throughout this reporting period, we maintained our contribution of medications, medical supplies, laboratory supplies, and cleaning supplies.
- RMF also purchased and supplied required office stationery for the program.
- Facilities entrusted to RMF have been protected accordingly. Throughout the reporting period, no cases of theft were reported.
- RMF has continued to deliver health services according to the tripartite agreement between the UNHCR, OPM, and RMF. Thus, RMF continues to perform our duties as the UNCHR Health Implementing Partner in Kiryandongo Refugee Settlement.
- The UNHCR 2018 international audit was completed, and the report was shared with us. The results were positive, and funds were released for the second quarter.
- The health program continues to improve the health of refugee communities and host communities.

School Support

- RMF/WCF delivered financial support to 2 schools in the settlement: Arnold Nursery School and Panyadoli Self Help Secondary School.
- **1,201 schoolchildren** were supported in the settlement during the first quarter of 2019, including South Sudanese, Kenyan, Rwandan, Burundian, Ugandan IDP, and Congolese students. The number of youths and children who used to loiter in the settlement has reduced significantly.
- Support to school programs and funding for day-to-day activities were ongoing during the school term.

Panyadoli Vocational Training Institute (PVTI)

- A total of 73 students finished their studies at Panyadoli Vocational Training Institute (PVTI) in one of the school's four departments: Bricklaying and Concrete Practice, Carpentry and Joinery, Hairdressing and Beauty Therapy, or Tailoring and Garment Cutting from the January to March intake.
- 70 of the students from the January to March intake took the DIT exams on May 2, 2019, and all passed, earning certificates that will facilitate further studies and/or employment at reputable businesses.
- During this quarter, **69 new trainees were recruited** into the program and are currently undergoing training.
- RMF/WCF has financially sustained Panyadoli Vocational Training Institute (PVTI) and the operation of its four departments.
- The vocational training program has helped enhance peaceful coexistence between refugees and nationals, as PVTI accepts applicants from both communities.
- Staff salaries were paid in a timely manner, which enables PVTI to maintain a highly motivated team.

- Both theory and practical trainings were carried out successfully, and the syllabi were all completed on time.
- The premises of PVTI were maintained through routine mowing, trimming, and sweeping, thus sustaining a clean environment conducive for learning.
- The team conducted follow-up visits to PVTI graduates to observe their working situations and listen to their joys and sorrows.
- Training materials for the semester were purchased and scholastic materials such as books and pens were also distributed.

Kiryandongo Sports Development Program

- RMF has continued to implement our sports development program, which is promoting psychological wellbeing, life skills, and cooperation among the youth. The program has helped diffuse some of the tension existing between different tribes from South Sudan.
- The team received visitors from TackleAfrica Hoima and United Kingdom, who came to monitor and observe the impact and performance of this project on lives of refugees in Kiryandongo Refugee Settlement. TackleAfrica wanted to understand the initial stage of the project, its objectives, goals, and viable impacts on the lives of refugees, and to potentially adopt some of these project objectives and share their own with us.
- Also, friendly matches and World Refugee Day games exposed our players to many people with diverse backgrounds and experiences, which not only opened our players' minds, but also made it possible for them to assimilate into the host community and adopt new ideas athletically, which is an advantage for our project.
- The monthly meetings between the coaches and the project manager have continued smoothly. These meetings provide a forum to discuss project updates and brainstorm solutions to any problems that have arisen.
- Daily sports trainings have continued smoothly, creating a positive training environment for the players. The trainings have imparted theoretical and practical skills in the players, provided them with mentorship, and facilitated counseling for players affected by domestic violence or other trauma.

Precious Children's Centre

- Financial support was delivered to the Precious Children's Centre. The funding is used to purchase food for the children, improving their health and ability to concentrate on learning.
- Due to RMF's support of the Precious Children's Centre, more children have been enrolled, and there are now **387 children** benefiting from primary education and regular meals the school.
- With RMF/WCF's support, the Precious Children's Center is able to keep the children in school and provide quality education by continuously employing enough teachers.

11. Impact this project has on the community (who is benefiting and how):

The project is promoting the peaceful coexistence of refugees and nationals, because services benefit both the refugee and host communities and have increased interactions among them.

The Kiryandongo Sports Development Program, specifically, has contributed to diffusing tribal tensions that existed within the refugee community, especially among the youth. The program is also attracting media interest, and several players have received scholarships to attend primary or secondary school.

The sports development program has continued to indirectly contribute to education in Kiryandongo Refugee Settlement and the district at large by helping talented players gain wider exposure and earn scholarships from different supporting agencies and schools. This has enabled the students to receive a high-quality education that would otherwise be inaccessible to them.

Students and pupils study safely and comfortably without stress, because their school fees are paid and scholastic materials such as books, pens, and pencils were provided on time for the 2019 second term thanks to RMF/WCF. By helping students and pupils access education, we are helping to reduce illiteracy levels in the settlement.

The financial and scholastic support to schools has helped keep a huge number of children in school. This helps reduce the number of children that would have nowhere to go, many of them having lost their entire families in their home countries. Without this help, many children would drop out of school, loiter in the camp, and even engage in criminal activities that could jeopardize their future prospects and cause insecurity within the settlement.

The children at Precious Children's Centre are no longer running away from school due to hunger. Because the children have enough to eat, they are staying in school and are able concentrate on studying.

Panyadoli Vocational Training Institute (PVTI) is providing solutions for economic recovery to numerous refugee youth. Maintaining youth participation in vocational training directly and indirectly helps to curb other social problems in the community, such as unplanned pregnancies, rape cases, substance abuse, etc. Vocational training provides quick solutions for economic recovery to some refugee youth who, once finished their training, can begin generating income and providing for their basic needs. Additionally, when graduates are provided with startup kits, they are better able to start businesses for themselves. Some graduates have also been able to expand their businesses.

In addition to working towards self-sufficiency, refugees and nationals who have undergone training at PVTI are contributing to economic growth by providing semi-skilled labor at construction sites, sharing their knowledge with others, and starting businesses like furniture workshops, hair salons, tailoring shops, etc.

The community feels safe having access to quality health care at the Panyadoli Health Centres, and now finds hope and pride in its Panyadoli Vocational Training Institute (PVTI), looking forward to expanding its programs and finding new ways to generate income through graduates of PVTI. The immunization rates, health facility utilization, HIV/AIDS service utilization, and the overall health of refugees has greatly improved, and we now have several doctors in the health facilities.

Mothers are also receiving better antenatal care services, which has reduced maternal mortality rates in the community. Safe deliveries doubled from 2015 to 2016, and to date, no mother has died in childbirth. With the construction of a new Maternity ward expansion at Panyadoli Health Centre III, completed in April 2017, maternal health care has been improved even further.

The project is attracting more partners, including JICA, PeacePlayers International, and Laureus Sport for Good, and providing relief to the government of Uganda, which would otherwise be providing for all of the refugees' basic needs. Because of the program's evident results, it is also winning the goodwill of politicians in Kiryandongo District.

The project has improved the livelihood and standard of living for refugees and Ugandan nationals who are employed by the program. This has a wide multiplier effect, benefiting families and the community at large.

12. Number of indirect project beneficiaries (geographic coverage):

Based on numbers provided by the UNHCR and OPM (Office of the Prime Minister), the current core population of Kiryandongo Refugee Settlement is over 100,000, with approximately 60,000 South Sudanese refugees and the remainder composed of Kenyan, Rwandan, Burundian, and Congolese refugees, as well as Ugandan IDPs. Most of the settlement's population is comprised of at-risk women and children.

In addition to the refugee community, services provided by RMF benefit Kiryandongo District's host population of over 266,197, including Bweyale and the surrounding areas. All patients receive treatment without discrimination. Currently, patients travel from as far as Nakasongola and Karuma to access services at the RMF-supported health centers in Kiryandongo Refugee Settlement. Patients prefer these health centers because they know that doctors and medicines will be available at no cost.

About **30%** of the students at Panyadoli Vocational Training Institute (PVTI) are Ugandan nationals from the host community. Thus, members of host community have also been able to gain skills which have empowered them to improve their livelihoods, hence contributing to the wellbeing and GDP of the country.

About **20%** of the children participating in the sports development program are Ugandan nationals from the host community. These children have gained sports and conflict-resolution skills, as well as talent exposure. The sports program has helped to curb the crime rate both within and without Kiryandongo Refugee Settlement.

13. If applicable, please list the medical services provided:

Medical services are provided at the Panyadoli Health Centre III, Panyadoli Hills Health Centre II, and the Reception Centre Clinic, as well as Nyakadot Health Centre II. These include antenatal services, HIV/AIDS/ART services, primary healthcare services, nutrition services, general healthcare services, and referral services.

14. Please list the most common health problems treated through this project.

Primary health problems addressed during this reporting period:

- Malaria
- Respiratory Tract Infections
- Intestinal Worms
- Skin Disorders
- Hepatitis B
- Malnutrition
- Tuberculosis
- Simple Fractures
- HIV/AIDS

15. Notable project challenges and obstacles:

- Panyadoli Vocational Training Institute's grounds are open, with many entrance routes. The institute requires fencing.
- Some trainees drop out of the vocational training program due to family affiliations, irregular attendance due to food distribution, or returning to their home country, mainly South Sudan.
- Delayed delivery of materials in all four vocational training departments made it challenging to finish the course within the three designed months.
- Shelters for the bricklaying and carpentry departments are in poor condition and need to be rebuilt. The bricklaying department was recently destroyed by heavy rains.
- PVTI lacks security lights which sometimes leads to the destruction of the modules, especially in the bricklaying department.
- Panyadoli Vocational Training Institute (PVTI) instructors are in need of refresher training so that they have updated knowledge of the new dynamics in vocational training.
- PVTI lacks sufficient storage for program materials. As there is no fence to protect property from intruders, this poses a risk of theft or damage.
- There is a need to further increase PVTI's enrollment. Many youths want to join the vocational training program, but at least half of the applicants have to be turned away.
- Workshop space in all departments is insufficient, as there are not enough training rooms given the number of trainees. This restraint also limits the number of applicants accepted.
- Lack of specialized training for healthcare workers to handle certain illnesses, mainly TB and HIV/AIDS.
- Due to high demand, the program has experienced stockouts of TB testing kits and drugs/ARVs.
- Power interruptions and high cost of fueling the existing generator at Panyadoli Health Centre III
- With the opening of the Operating Theatre at Panyadoli Health Centre III, a blood bank refrigerator is needed to establish a blood supply at the facility.
- Because certain training days conflict with school activities, there have been a few inconveniences with the training fields. For instance, at the time of the training, the school is often running some activities on the pitch.
- Limited materials such as balls, jerseys, and cleats have affected the project, especially trainings.
- There has been a reduction in the number of female players in the sports development program due to school schedules, which sometimes conflict with trainings and matches. Additionally, some players have returned to South Sudan.

16. If applicable, plans for next reporting period:

- Continue provision of medicines/medical supplies at the Panyadoli Health Centres.
- Continue payment of salaries to all our employees in the Panyadoli Health Centres, Panyadoli Vocational Training Institute (PVTI), and Kiryandongo Sports Development Program.
- Resupply materials for the Panyadoli Vocational Training Institute for the next semester.
- Examination of trainees by the Directorate of Industrial Training (DIT) in late September.
- Further community sensitization and mobilization through dialogues with the goal of recruiting more girls to the sports teams.
- Create new activities and motivational factors to draw in new players, especially girls.
- Continue to participate in tournaments and other activities on an ongoing basis and increase the number of sports competitions, benefitting from the publicity that the project has received over time.
- Continue to support the sponsored students at Panyadoli Self Help Secondary School through payment of school fees and support of the school administration.
- Supply scholastic materials for the supported schools.
- Continue to support schools through the provision of administrative fees.
- Continue to fund the purchase of food for the Precious Children's Centre.

17. If applicable, summary of RMF/WCF-sponsored medical supply distribution and use:

Medicines, medical supplies, and emergency medicine for the Panyadoli Health Centres and Nyakadot Health Centre II

18. Success story(s) highlighting project impact:

Please refer to Appendices.

19. Photos of project activities (file attachment is fine):

Please refer to Appendices.

III. Financial Information

20. Detailed summary of expenditures within each budget category as presented in your funded proposal (file attachment is fine). Please note any changes from plans.

Sent separately.

APPENDIX A: Supporting the Health of the Refugee and Host Populations



Mothers with their babies at RMF-supported health centers in Kiryandongo Refugee Settlement



Mothers in line with their babies to receive their monthly rations of porridge through the Supplemental Feeding Program



The busy Inpatient department at Panyadoli Health Centre III

APPENDIX B: Panyadoli Vocational Training Institute (PVTI)

Training Progress and New Intake Enrollment

Overview

Since RMF took on the management of Panyadoli Vocational Training Institute (PVTI) in 2011, over 1,000 trainees have graduated and are actively employed, either running their own businesses or working for someone else. Most of our graduates are refugees, and they are taking advantage of the Ugandan government's "free employment policy," which allows refugees to secure employment and move to other locations where their services are needed. Many PVTI graduates testify that this training has changed their lives from being dependent to being independent.

Enrollment of New Students

After receiving 170 applications, 100 applications were shortlisted for interviews, and 69 trainees were as part of

the June–September 2019 intake at PVTI. A one-day trainee orientation was conducted on June 28, 2019. New trainees were guided through the institution’s 3-month training program, briefed on student expectations as well as PVTI’s rules and regulations, and informed about the Directorate of Industrial Training (DIT) examinations.



Interviews being conducted for prospective students



Trainees attentively listening to the rules and regulations of the institute on their first day

Carpentry and Joinery (CJ)

- During the reporting period, 13 trainees began their training in Carpentry and Joinery (CJ).
- The training continued according to the syllabus.

Successful Applicants: Carpentry and Joinery (CJ), June–September 2019

S/N	Name	Sex	Nationality
1	SEBIT, EMMANUEL	M	South Sudanese
2	AYELLA, JOSEPH ORINGA	M	South Sudanese
3	ONTOGO, DAVID	M	South Sudanese
4	WELIGA, HENRY	M	South Sudanese
5	MUKI, JOHN BOSCO	M	South Sudanese
6	ORYEM, MICHAEL	M	South Sudanese
7	OMAL, GLEND	M	South Sudanese
8	LAGU, RICHARD	M	South Sudanese
9	AYELLA, VITALE	M	South Sudanese
10	CHOTEMBO, JAMES OSCAR	M	Ugandan

11	SAMSOM, OBALOKER	M	Ugandan
12	MWESIGA, CASTO	M	Ugandan
13	KOMAKECH, CHRISTOPHER	M	Ugandan



Mr. Remmy, the instructor, explaining how to carry out measurements of different shapes and how to observe safety in the workshop.



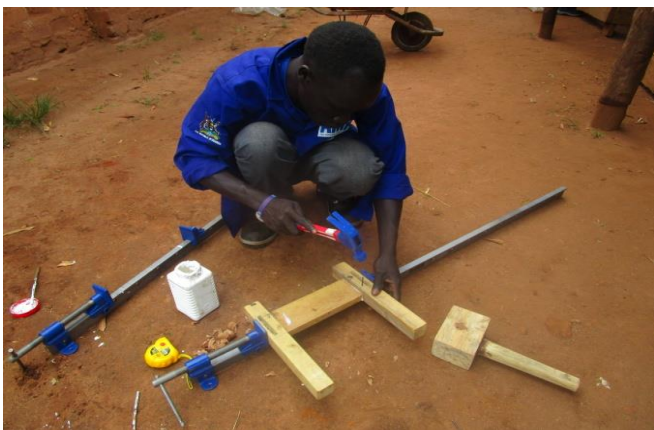
A trainee practicing cutting timber.



A trainee planing timber to make joint.



A sample mortise and tenon joint made by the trainees.



A carpentry trainee gluing a nursery school chair.



Nursery school chairs made by the trainees.



The Carpentry and Joinery department showcasing products made by trainees as their part of training practice.



Trainees in a Carpentry and Joinery theory session in their training shelter.

Bricklaying and Concrete Practice (BCP)

- During the reporting period, 12 trainees began their training in Bricklaying and Concrete Practice (BCP).
- The syllabus has been followed so that the trainees can gain key building skills. The modules cover use of tools and equipment, wall bonding techniques, and mortar techniques. Training is both practical and theoretical to ensure that graduates understand and apply standard building practices in their work.

Successful Applicants: Bricklaying and Concrete Practice (BCP), June–September 2019

S/N	Name	Sex	Nationality
1	OLOYA, PAUL	M	South Sudanese
2	MOSES, YEKA WILSON	M	South Sudanese
3	KOMAKECH, WILFRED	M	South Sudanese
4	AIMOLI, JIMMY	M	South Sudanese
5	LOBOTA, FRANCIS	M	South Sudanese
6	TABAN, GODFREY	M	South Sudanese
7	OLANYA, JAMES	M	South Sudanese
8	MAMBO, ALEX	M	South Sudanese
9	OCAN, ODONGKARA BENSON	M	Ugandan
10	MUKASA, JOSEPH	M	Ugandan
11	WEDUNGA, PATRICK REMOS	M	Ugandan
12	OKENY, NASSAN	M	Ugandan



The bricklaying trainees learning about safety and health during a theory session.



The trainees during their first practical lesson on making a return wall.



The location of the former training shelter for the Bricklaying and Concrete Practice class, which collapsed. This has delayed the practical classes for the current intake due to lack of training space.

Hairdressing and Beauty Therapy (HBT)

- During the reporting period, 22 trainees were admitted for training in Hairdressing and Beauty Therapy (HBT).
- The class steadily followed the syllabus so that trainees can take the DIT exams with confidence.
- Trainees have begun to learn the art of hair treatment, shaving, and plaiting various fashions.

Successful Applicants: Hairdressing and Beauty Therapy (HBT), June–September 2019

S/N	Name	Sex	Nationality
1	AWATE, BETTY	F	South Sudanese
2	AJONYE, JOY	F	South Sudanese
3	ALOYO, NORAH	F	South Sudanese
4	ATIM, SARAH	F	South Sudanese
5	ALIER, KUT	F	South Sudanese
6	AUMA, BETTY	F	South Sudanese
7	ACAYO, SUSAN	F	South Sudanese
8	AYENYO, JOYCE	F	South Sudanese
9	ACHAN, DOREEN FRANCIS	F	South Sudanese
10	BAITYO, BEATRICE	F	South Sudanese
11	ACHAN, CHRISTINE SHEILA	F	South Sudanese
12	ABWO, FLORENCE	F	South Sudanese
13	AYENYO, JOSKA	F	South Sudanese
14	SUSAN, MARIA	F	South Sudanese
15	LADA, NEEMA	F	South Sudanese
16	TAIN PAUL, PRECIOUS	F	South Sudanese
17	MODING, DOREEN	F	Ugandan
18	ACAN, SUSAN PASKWALI	F	Ugandan
19	ADYEK, OLIVIA	F	Ugandan
20	ANYA, MIRIAM	F	Ugandan
21	ATHIENO, KEVIN	F	Ugandan
22	ALAINAITWE, BRIDGET	F	Ugandan



A trainee practicing how to pencil plait



A trainee washing a client's hair to prepare it for blow drying



A trainee finishing her client's hair as part of the examination practice.



Hairdressing trainees from the current intake during hands-on training at PVTI



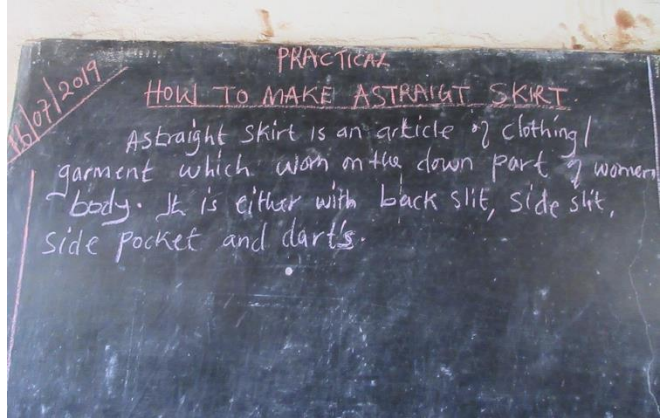
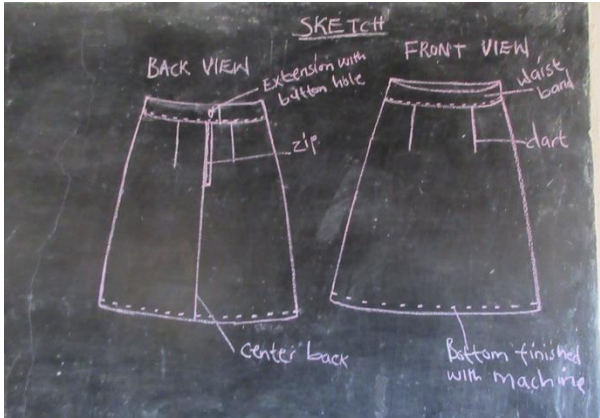
A trainee blow drying a customer's hair

Tailoring and Garment Cutting (TGC)

- During the reporting period, 23 trainees began their training in Tailoring and Garment Cutting (TGC).
- Training has followed the syllabus, and trainees' skills have progressed.

Successful Applicants: Tailoring and Garment Cutting (TGC), June–September 2019

S/N	Name	Sex	Nationality
1	EMMANUEL, PENINA	F	South Sudanese
2	BIEL, DEBORAH NYANKWEN	F	South Sudanese
3	RUON, ELIZABETH NYAKUETH	F	South Sudanese
4	AUMA, JOSEPHINE	F	South Sudanese
5	MICHAEL, MARTHA NYALAT	F	South Sudanese
6	CHANDIA, CHRISTINE	F	South Sudanese
7	NYANUBA, MEAT	F	South Sudanese
8	MEDINA, ROSE	F	South Sudanese
9	JOHN, LINDA	F	South Sudanese
10	PAUL, GADANG	F	South Sudanese
11	AJOK, LILIAN	F	South Sudanese
12	HAKIM, SABINA LOJICK	F	South Sudanese
13	ABER, FLORENCE	F	South Sudanese
14	AYOO, KEZIA	F	South Sudanese
15	NYAWECH, DENG	F	South Sudanese
16	NYIBOL, REBECCA	F	South Sudanese
17	APIO, MIRRIAM KATENDE	F	Ugandan
18	ADONG, SARAH	F	Ugandan
19	BWAMBALE, JOCKIM	M	Ugandan
20	ATUGONZA, JANE JOVIA	F	Ugandan
21	NAKIRYA, SYLVIA	F	Ugandan
22	ATIM, EVALYNE	F	Ugandan
23	ORYEM, KENEDY	M	Ugandan



Instructions for a straight skirt on the board of the Tailoring and Garment Cutting classroom



Mr. Geoffrey demonstrating how to do measurements for a straight skirt



A mother and member of the current Tailoring and Garment Cutting class intake. Some mothers without childcare options for their children end up bringing them to school.



A sample kitenge dress made by the tailoring department

World Refugee Day Celebration



Officials from UNHCR, OPM, Kiryandongo District, and Bweyale Town Council as well as implementing partners march in the World Refugee Day celebration.



The PVTI team organized a drama performance for guests at the World Refugee Day celebration, which was about female student retention in school.



Some of the refugees who attended the celebrations



The guest of honor, a team leader from UNHCR, inspecting clothes made by Tailoring and Garment Cutting trainees, accompanied by a program officer.

Success Stories

During the reporting period, RMF's team visited some of the students who previously graduated from Panyadoli Vocational Training Institute (PVTI) and have managed to establish small businesses to become self-reliant.

Nancy Lamaro graduated from PVTI in 2016, and with the gift of a start-up kit, she began working in Bweyale market in a friend's shop. Her initiative has contributed to earning about UGX 10,000/= per week, and with these earnings, she is able to contribute towards her family's basic needs and pay her siblings' school fees. Nancy is also helping her parents in their garden work. She added that her sewing machine has started causing some problems

in her work, and she spends part of her earnings paying repair expenses. Despite this difficulty, Nancy appreciates Real Medicine Foundation for equipping her with the skills which have enabled her to become self-reliant. "My life has greatly changed due to the earnings I make," says Nancy.



Nancy Lamaro at her workplace

Hellen Anek graduated in September 2018 with a certificate in Tailoring and Garment Cutting. Hellen was one of the best trainees in her intake, demonstrating a lot of interest in what she was doing during her three-month training at Panyadoli Vocational Training Institute. Hellen opened a workshop in Bweyale market where she buys and sells kitenge materials and also employs other trainees who help her with the orders. She designs clothes according to customers' needs.

Hellen explained that she earns about UGX 20,000/= per day, which has greatly helped her family. She is married with three children. She provides school fees for her children, pays rent for the whole family, and provides for their basic needs.



Hellen working on a customer's order of a kitenge dress

Justine Omal and Joseph Okewa graduated in May 2018 with certificates in Bricklaying and Concrete Practice, and they have been working together since finishing the course. During their interview, Joseph and Justine said they have achieved a lot, as they have established customers who now only call them for building projects. At the time of the interview, they were building in Bweyale Town Council, where they are being paid UGX 15,000/= per

day. They attributed their success to Real Medicine Foundation and the entire staff of Panyadoli Vocational Training Institute, which made this future possible for them.



Joseph and Justine at their construction site

Sunday Kodra is one of the successful trainees among the 14 who graduated in May 2018 with certificates in Bricklaying and Concrete Practice. He is a hardworking young man interested in his work. At the time of our visit, we found him constructing a shelter in Kiryandongo Refugee Settlement, and he said that he has been working on various projects, including construction of the health center, which have enabled him to acquire more skills. Sunday said that he is very proud of RMF for the knowledge he got from Panyadoli Vocational Training Institute.

When Sunday graduated, he began looking for ways to help at home, since he lives with his uncle. Since then, he has managed to help his family members, and currently he earns UGX 15,000/= per day. He also said he has been able to open an account with Post Bank, where he keeps his savings.



Sunday Kodra constructing a shelter at Kiryandongo Refugee Settlement

Jada Opi Gore Ferdinand graduated in May 2019 with a certificate in Carpentry and Joinery. He is married with one child and lives in Bweyale Town Council, where he is renting a room with his family. He said that as he waits for contracts to make furniture for his customers, he works part-time at a friend's workshop in Molokonyi.

Jada shared with PVTI's coordinator that he is always proud because of the skills acquired at the institute. He said that his family is very happy today due to his efforts, adding, "I have added some tools like planing gauge and mortising scissors, which I didn't have, with the money I earned. Thanks a lot!" He further thanked RMF for giving him knowledge and supporting him through career guidance that has made him who he is today, a self-reliant man.



Jada with a wardrobe he is making

APPENDIX C: Kiryandongo Sports Development Program



Friendly matches at Magamaga and St. Bakhita Primary School playing fields, Kiryandongo Refugee Settlement





More pictures from the friendly matches



World Refugee Day games took place at Whitaker Play Grounds, Kiryandongo Refugee Settlement



Daily training exercises take place at the different centers: Magamaga, Cluster K, St. Bakhita, and Arnold



The coaches meeting with the project manager



The project manager and the coaches during a meeting



Visitors from the United Kingdom and Hoima (TackleAfrica) paying a visit to the Kiryandongo Sports Development Program



Some of the senior and junior members of the RMF team with one of their coaches during a daily training at St. Bakhita soccer pitch



The team with their coaches and the project manager during one of the trainings



The program holds daily trainings after classes in order to not interfere with the participants' school programs; we encourage youths to stay in school while they continue to grow their talents.

APPENDIX D: Education Support



Ms. Connie Diana, the coordinator at PVTI, during one of her routine visits with RMF/WCF-supported students at Panyadoli Self Help Secondary School



Students at Panyadoli Self Help Secondary School engaging in extracurricular activities on the school playground. Physical fitness was made part of the school curriculum in order to keep students fit and healthy.

Appendix E: Precious Children's Centre

Since RMF started supporting the Precious Children's Centre by funding the purchase food, the health status of the children has improved, and now they can stay at the center and attend class. More vulnerable children are attending school and seeking educational opportunities because they will also receive meals.



A primary seven science class in session



Primary seven pupils speaking with their teacher during lunch



Pupils in the school compound during their lunch break



Pupils playing on the school compound.



Teacher Prossy reviewing a pupil's book in the nursery school.



Some of the pupils from the nursery school class during one of their literacy classes





Primary one class members happy to see the RMF team at the school. It is always satisfying to see the smiles of the children when we visit the school.

