



## World Children’s Fund Mama Kevina Secondary School

Date: August 2, 2019	Prepared by: Sylvia Nakiirya and Daniel Wakibi
<b>I. Demographic Information</b>	
1. City & Province: Tororo, Uganda	
2. Organization: Real Medicine Foundation Uganda ( <a href="http://www.realmedicinefoundation.org">www.realmedicinefoundation.org</a> ) World Children’s Fund ( <a href="http://www.worldchildrensfund.net">www.worldchildrensfund.net</a> )	
3. Project Title: The World Children’s Fund Mama Kevina Comprehensive Secondary School	
4. Reporting Period: April 1, 2019 – June 30, 2019	
5. Project Location (region & city/town/village): Tororo, Uganda	
6. Target Population: Students at the World Children’s Fund Mama Kevina Secondary School, local youth in the surrounding slums, as well as the general population of Tororo and Malaba at the Uganda/Kenya border.	
<b>II. Project Information</b>	
7. Project Goals:	
<ul style="list-style-type: none"> <li>• Fund the education of underprivileged children at World Children’s Fund Mama Kevina Secondary School.</li> <li>• Support operational costs for World Children’s Fund Mama Kevina Secondary School.</li> <li>• Support school administration in the payment of staff salaries and the daily running of school programs.</li> <li>• Supply school textbooks, as well as laboratory and chemistry equipment for science classes.</li> <li>• Provide computers to equip students and staff with computer skills and knowledge.</li> <li>• Fund the students’ extra-curricular activities, allowing them to participate in sports, regional games, and inter-school competitions to enhance the performance and reputation of the students, as well as World Children’s Fund Mama Kevina Secondary School. Also provide funds for students to attend music, dance, and drama competitions, all geared toward talent development of students.</li> <li>• Support World Children’s Fund Mama Kevina Secondary School to help provide students with a balanced diet, enhancing the health and growth of the students.</li> <li>• Support the school with medicines and medical supplies so that the school nurse can treat students on the school premises.</li> <li>• Support the school’s gardening project, so that the school produces its own food as a way of reducing food costs and promoting self-sustainability.</li> <li>• Provide funding to maintain and/or construct housing and other facilities at the school, such as dormitories, classrooms, and administrative offices.</li> </ul>	
8. Project Objectives:	
<p>Support World Children’s Fund Mama Kevina School with the following:</p> <ul style="list-style-type: none"> <li>• Enable less privileged children to acquire a holistic education that will consequently improve the quality of their lives.</li> <li>• Supply nutritious food for the students and staff.</li> <li>• Support the school garden, which produces food, crops, and firewood.</li> <li>• Supply antimalarial medication and mosquito nets for the students and staff.</li> </ul>	

- Support the school clinic with medicine.
- Provide funding for staff salaries to ensure high motivation.
- Purchase textbooks and other instructional materials.
- Purchase office equipment and supplies, such as a photocopier, printer, and office furniture.
- Facilitate participation in educational activities at the district and national level, as well as community outreach and inter-house competitions, including music, dance, drama, regional games, and sports held in partnership with the Tororo District.
- Support infrastructure development of the school as a strategy for future self-reliance.
- Support children that need specialized medical treatment.

9. Summary of RMF/WCF-sponsored activities carried out during the reporting period under each project objective (note any changes from original plans):

- Sufficient food was purchased throughout the reporting period, and students were served nutritious meals. RMF is committed to ensuring access to education for vulnerable children in Uganda, and we are glad to provide food, supplies, and other support to keep the school running smoothly.
- Purchased instructional materials, including chalk, pens, manila charts, and more. These are essential for the smooth running of the school, and enabled the students to stay on track with the syllabi and prepare for national exams organized by the Ministry of Education.
- Teaching and learning continued throughout the reporting period without interruption. Teachers attended to the students as expected, continuous assessment was carried out to ensure that students did not fall behind, and exams were conducted at the established intervals.
- Paid teachers' salaries and support staff's wages promptly, which is one of the reasons World Children's Fund Mama Kevina Secondary School has been able to maintain highly motivated teachers and staff.
- Paid the school's utility bills, mainly electricity.
- All subjects, as outlined by the Ministry of Education, are being taught. These include mathematics, physics, agriculture, chemistry, English language and literature, geography, history, commerce, accounting, information technology, Christian religious education, and fine arts. The school employs teachers for all these subjects, making their expertise available to students.
- Continued to beautify and maintain the cleanliness of the school compound and facilities. The well-maintained school compound provides an environment conducive for learning.
- Children who were ill during the reporting period received prompt medical treatment. This was possible because of the standby medical staff at World Children's Fund Mama Kevina Secondary School.
- Materials were purchased for end-of-term exams.
- Funds were provided to assist in running the day-to-day activities of the school, such as school gatherings, functions, and any other activities crucial to the students' education.
- During the reporting period, we prepared the students for the end-of-term examinations, which were successfully completed, and the students broke for Term 1 holidays on May 3, 2019.
- The school broke for Easter celebrations on April 18, 2019, to allow the students enjoy the holiday break with their families.
- The teachers held a beginning-of-term meeting on May 13, 2019, and the second term officially opened for activities to commence on May 19, 2019.
- During this reporting period we provided special instruction to the students, particularly the senior four candidates, in an effort to further improve student knowledge on the given subjects and their approach to questions for the final examinations. On May 25<sup>th</sup>, 30<sup>th</sup>, and 31<sup>st</sup>, we held a special class in literature in English, a class in art, and a geography trip, respectively.
- We successfully conducted an inter-house athletics competition at the school on June 8, 2019. This is a crucial part of the learning process, and as it is recommended by the Ministry of Education, Sports, and Technology, it is a mandatory school activity.
- On June 22, 2019, we held the YCS (Young Christian Students) Fellowship enrollment. Mama Kevina encourages community and therefore promotes school clubs such as YCS. The school recognizes the importance of supporting students in forming such clubs.

10. Results and/or accomplishments achieved during this reporting period:

- Teaching and assessment of students were effectively conducted during the reporting period.

- Children continued to be well fed during the reporting period, receiving 3 meals a day. This has improved students' health and capacity for learning/concentration, and there were no cases of malnutrition.
- Purchased required scholastic materials for the reporting period.
- Purchased all required reagents and specimens needed for practical subjects.
- The children are growing, and most are entering the adolescent stage. With the help of senior teachers, students are given formative talks to help them cope with the challenges of adolescence.
- The school's positive environment and reputation have been maintained throughout the reporting period; evils affecting other schools in the district, such as strikes, teenage pregnancies, student fights, and students running away have been avoided at World Children's Fund Mama Kevina Secondary School. This is because the school has been able to retain committed, motivated teachers, thanks to the support from RMF/WCF. To accommodate the school's growth, we have also begun looking into hiring more teachers and providing on-campus housing for teachers.
- Children who were ill during the reporting period received prompt medical treatment. This was possible because of the standby medical staff at World Children's Fund Mama Kevina Secondary School.
- Paid teachers' salaries and support staff's wages promptly.
- School grounds and facilities are kept clean, and buildings are repainted periodically. The well-maintained school compound provides an environment conducive for learning.
- All utility bills were paid and continuous maintenance performed for the motorized water source. This reliable water source has greatly improved the quality of life at World Children's Fund Mama Kevina Secondary School.
- Maintained student discipline and provided sufficient guidance for the students. There were no significant discipline cases during the reporting period.
- Term 2 successfully commenced: students were received, academic departments were supplied with necessary teaching materials, and the dormitory department ensured that students arrived to a clean and healthy environment, thanks to the fumigation and cleaning of dormitories.
- As is the school's practice, students are given beginning-of-term examinations when they arrive. In addition to evaluation, this is intended to get students back into a school mentality after the holidays. The beginning-of-term examinations were successfully completed.
- The senior four candidates sat for their pre-mock examinations, which are undertaken as practice for their final examinations.
- World Children's Fund Mama Kevina Secondary School successfully attended the setters' workshop, a capacity building activity for teachers in the district to ensure that students are faced with fair, objective examinations to prepare them for their final exams at the end of the four years.
- The school also celebrated various international, national, and church holidays. This included International Workers' Day, and we also conducted a visiting day for students during the reporting period.
- The school continues to successfully engage in daily academic activities, extra-curricular activities, and school club activities.

11. Impact this project has on the community (who is benefiting and how):

- The school has become a model institution; other educators come to World Children's Fund Mama Kevina Secondary School to increase their knowledge of education management.
- The school is providing an opportunity for university and college students to complete their teaching internships. Student teachers gain valuable practical skills and mentorship during their placement at World Children's Fund Mama Kevina Secondary School.
- The project is improving the social welfare of orphans and vulnerable children and providing them access to quality education, which they would not be able to receive without this school.
- The project has helped create a positive attitude in the community towards education. Parents and children love the school, and many children in the neighboring primary school are studying so that they can attend World Children's Fund Mama Kevina Secondary School. Generally, the community now values and appreciates education.
- The project is helping to reduce illiteracy rates, not only in Tororo, but in the entire country of Uganda. This is in line with the Millennium Development Goals (MDGs) of reducing illiteracy levels in developing countries. Every year, over 160 students are completing their Ordinary Level studies at World Children's Fund Mama Kevina Secondary School, earning their Uganda Certificate of Education.

- Thanks to the newly constructed semi-permanent exam hall, we were able to accommodate the high number of candidates undertaking their final examinations at the school during the fourth quarter of 2018 and meet the required Uganda National Examinations Board (UNEB) standards.
- Students also sat for their first final examinations before the national examination. This is referred to as briefing, which helps prepare the students for the national examinations by giving them the basic ground rules the examiners expect of them.
- The project is promoting girls' education, which is also part of the SDGs: promoting gender equality and equity. The new girls' dormitory, for instance, has allowed us to accommodate 120 more female students, thus increasing opportunity for girls to access education.
- Students' health and hygiene are supported through the provision of medical treatment at the sick bay, nutritious meals, and personal hygiene education and products, such as oral hygiene education and toothbrushes distributed during the previous reporting period.
- The project is connecting Tororo with the rest of country, since students are now coming from all parts of Uganda. This is very key in eliminating preconceived biases and prejudices that different tribes in Uganda hold against each other, since there is increased contact between the different tribes.
- The project has created employment opportunities for teachers, support staff, contractors, and suppliers in the area. This has a wide multiplier effect, improving quality of life, helping to reduce the country's unemployment rate, and boosting business in the area.
- The school helps support the local business community by purchasing food, firewood, construction materials, cleaning supplies, etc. Ben and Dok Enterprises was contracted to construct a perimeter wall and girls' hostel. In this way, indirectly, the school is supporting many individuals.
- The project has helped the district to widen its tax base, since employees of the school pay a local service tax.
- The school has become a driving factor for extending other social services to the area. The district local government graded the road going to school. This benefits both the school and the community. The road to the school is now passable even during rainy season.
- This school has stimulated positive academic competition among other secondary schools in Eastern Uganda. When World Children's Fund Mama Kevina Secondary School appeared in the national newspaper as the 2<sup>nd</sup> best in Tororo District, other schools felt their popularity was at stake; thus, they now work hard to maintain their positions. This has a positive impact on education in the whole of Tororo.
- The number of local youths loitering in the slums surrounding the school has gone down. This has helped lower crime rates in the area.
- The school has positively changed the face and value of the area. The area, which used to be a feared slum, has gained high market value because of the presence of World Children's Fund Mama Kevina Secondary School. This is an advantage to the entire community of Tororo and Uganda at large.

12. Numbers served/number of direct project beneficiaries (for example, average number treated per day or month and if possible, per health condition).

During the last reporting period:

- About 476 students at World Children's Fund Mama Kevina School
- 45 staff members, both teaching and non-teaching staff

13. Number of indirect project beneficiaries (geographic coverage):

The entire population of Tororo and the surrounding areas; about 25,000 people have access to our programs:

- Shop owners in Tororo have indirectly benefited from this project.
- Maize grinding mills have benefited from the project.
- The district's local government has benefitted through taxes, i.e. during construction the contracted company pays taxes, and the teachers and staff pay taxes.
- The value of land where the school is located has increased. This is an indirect benefit to land owners in the area.

14. If applicable, please list the medical services provided:

- The school provides first-line treatment in the sickbay on the school premises.
- The clinic on the school premises is well-stocked with medicines and medical equipment.

- The school employs a full-time nurse to provide treatment for students and staff. The nurse also conducts general checkups on all students and staff at the beginning of the term.
- The school has a visiting doctor to handle special cases and provide medical advice, make referrals, and follow up on referrals.
- A special focus is placed on reducing malaria through preventive and curative measures.

15. Please list the most common health problems treated through this project.

- Malaria
- Fever
- Respiratory Tract Infections
- Influenza
- Gastrointestinal Tract Infections

16. Notable project challenges and obstacles:

- Orphans joining senior one often arrive without basic necessities, such as bedding, scholastic materials, shoes, and personal effects such as soap, toothpaste, etc. It is a challenge for the school administration to provide these students with personal effects in addition to school fees. Special funds need to be secured to provide for these cases of extreme student need, as the school's support of these students remains ongoing. This challenge was partially addressed during the previous reporting period thanks to the in-kind donation of toothbrushes received from Direct Relief through RMF/WCF.
- Generally, the cost of food in the country has remained high due to high prices in the neighboring countries. The largest portion of the school's budget is going to food, and the school needs to strengthen the farming project so that more food can be obtained from the garden. This can be accomplished by securing a tractor and more land for agriculture.
- The community and school administration are requesting Advanced Level classes so that students who complete Ordinary Level can continue their Advanced Level studies at the same school. If World Children's Fund Mama Kevina Secondary School were empowered to establish Advanced Level classes, it would provide an opportunity for less privileged children to access government scholarships and attend university or college. Many orphans and vulnerable children who complete school are not able to join the Advanced Level for lack of funds, although they have performed well scholastically.
- The school lacks sufficient sports equipment and facilities, such as soccer uniforms, cleats, and another playing field. This leaves some children idle during sports time. Indoor games are also needed, such as table tennis, playing cards, etc., so that all the children are occupied during sports hour. The current equipment used at the school is rented, but this is at an additional cost to the school.
- The school needs a bus to support extra-curricular activities, because hiring a van to take the students on field trips or to events outside the school is a costly and unreliable means of transportation. The long-term solution would be to own a school bus, which could become a source of income for the school when rented by other institutions.
- World Children's Fund Mama Kevina Secondary School needs additional computers to supplement the few that it has managed to purchase. The 6 available computers cannot serve the whole school; 34 more computers are needed to facilitate the teaching process.
- The number of full-time teaching staff is low in relation to the 476 students. There is a need to recruit more full-time staff, but due to limited funds, additional teachers cannot yet be secured. This leaves us with the option of part-time staff who are not as reliable.
- There is a need for increased funding to raise staff salaries to ensure high motivation.
- There is a lack of staff accommodation at the school.

17. If applicable, plans for next reporting period:

- Continue school support and activities as outlined above
- Conduct end-of-term examinations
- Hold MDD inter-house competitions and bull roasting for the winning house
- Hold senior four farewell party
- Conduct end-of-term 2 examinations
- Close of Term 2

18. Success story(s) highlighting project impact:

Please refer to Project Photos.

19. Photos of project activities (file attachment is fine):

Please refer to Project Photos.

### III. Financial Information

20. Detailed summary of expenditures within each budget category as presented in your funded proposal (file attachment is fine). Please note any changes from plans.

Submitted separately.

## Project Photos

### Geography Tour:



*Senior four students during the Kasaku Tea Estates field tour*





*The geography trip is a mandatory requirement for students, as it is covered during their final examinations.*



*Students being addressed by a guide at the Kasaku Tea Estates*





*Before students begin the tour, it is vital that they are given ground rules to avoid harming the tea plants, which would result in losses for the tea growers.*



*During their field tour, students also visited Mabira Forest, one of Uganda's biggest and oldest natural forests.*



**Young Christian Students Enrollment Day:**



*Because the school is faith-based and -founded, spiritual nurturing is also important. Students with other beliefs are encouraged to continue growing their beliefs, and the school appoints patrons for other traditions to help coordinate students' activities and schedules.*



*Young Christian Students (YCS) member enrollment*



*The member enrollment encourages students in the spirit of community.*



*Praying for a fruitful tenure of the new YCS management*



*Blessing the new members of the club*





*Another moment from enrollment day*

**Other School Activities:**



*Cabinet members of the drama club celebrating their tenure for the new year*